



# Learning Resources

by Eva John



# Introduction

Your new vocabulary journey starts here! Included in this resource pack are ideas to spark learning and thinking, discussion and research. We are excited to share a new word with you every day of the year!





# Opening questions

Why are there seven words on each illustration?

How many illustrations do you think there will be in the whole book?

What makes a word interesting?

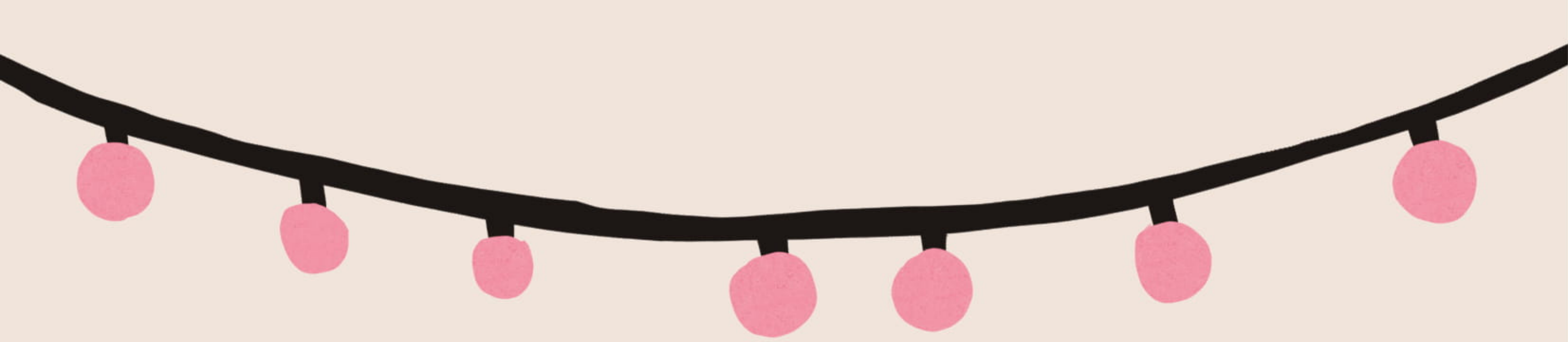
What is your favourite word at the moment?

Why do you like it?

Is it the sound, the taste, the feel of the word, or connections you make with that particular word?







As you read the book, clap the beats in each new word as you say them out loud.

Try saying them out loud in a posh voice!

In pairs, compose a sentence using the word and share them with each other.

Choose one of the words, or pick one out of a hat, and mime it.

You could use props to help, as this is difficult!  
See if the others can guess the correct word.

Do any of the words have negative connotations?  
Do any have positive implications?

Add speech or thought bubbles for the different characters in each picture, showing their understanding of the word that is linked to them, without actually using the word itself.





# Word sorts

Sort the words into separate groups: one syllable words, two syllable words, and so on...

Are any of the words alliterative?

Make a collection of words from the page that are to do with emotions.

You could create a montage of pictures or photos with different people showing the various feelings.

Create cards using some of the words in the book and the template below.  
Play SNAP or Pelmanism, matching the word with the definition.



DEFINITION:

WORD:

# Template for card games

DEFINITION:

DEFINITION:

WORD:

WORD:



# Word collectors

Think of any rhyming words to go with any of the seven words.

If you can't find any, try a rhyming dictionary.  
<https://www.poetry4kids.com/rhymes/>

Choose three of the words from the book and create your own different picture to illustrate them. We have included a page for you to print for this. You could print it multiple times and make a gallery exhibition of all of your illustrations and interesting words.

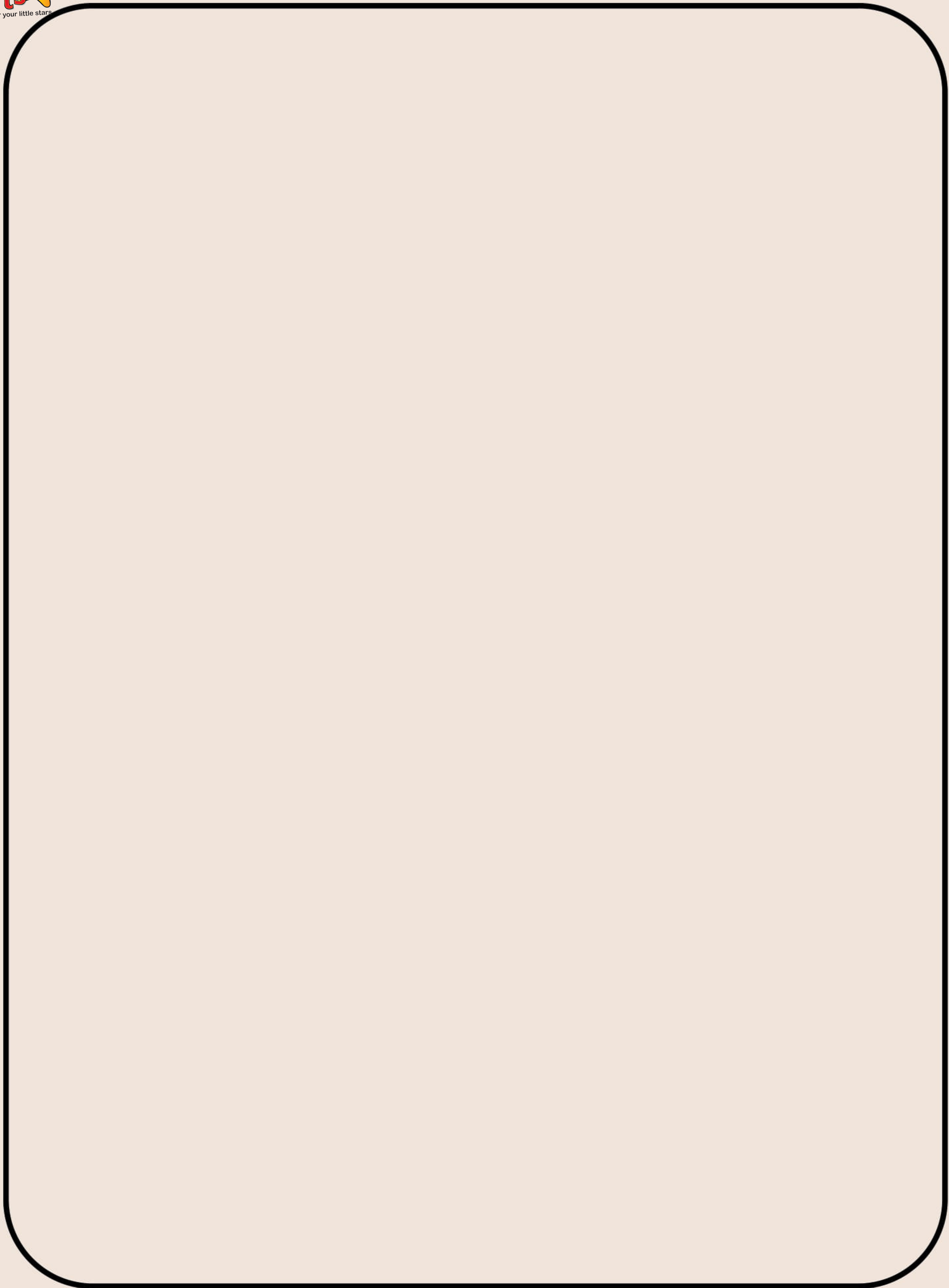
Have you found any more interesting words?

Create your own collection of interesting words – one for every day of the year!

It would help to organize them alphabetically and to create an illuminating illustration to accompany each word.

Become a word owner. Capture the word by using it in everyday situations and conversations.





**Word:**



# Create a story

Choose a set of favourite characters from the illustrations in the book.

Give them each a name.

Think of a storyline, using the setting, devising a problem and a resolution.

Map out your story.

You could make stick puppets to help you tell your story.

Look at all the characters and list all of the settings in the book to create your own bank of ideas for telling and writing stories.





# Index activity

Use the index to find a word you don't know.

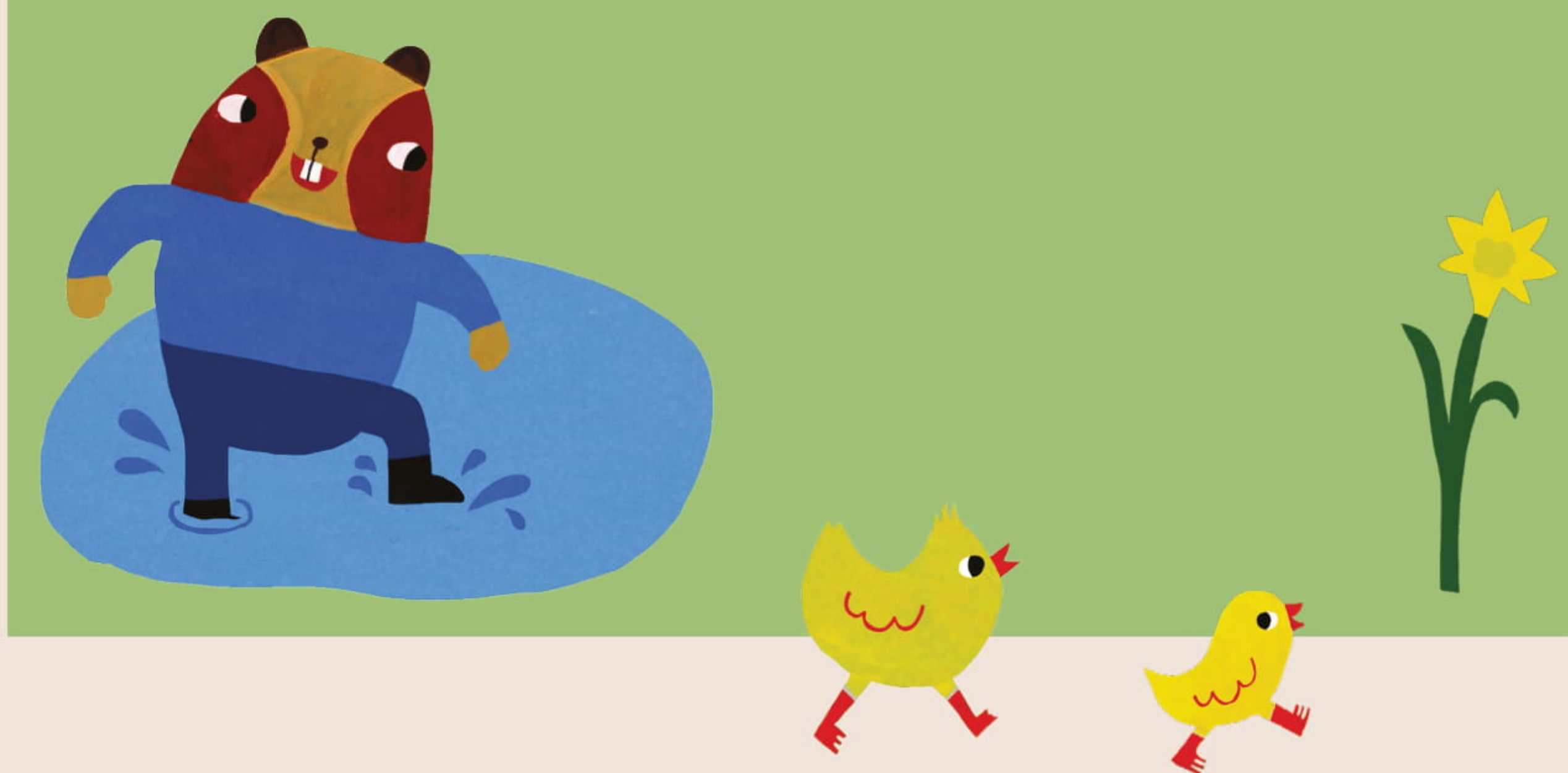
Look up the meaning and explain it in your own words to someone else. .



# Pronunciation pitfalls

Make a collection of 'rogue' words – ones that sound nothing like the look of the word.

For example; quinoa, segue, meringue, queue...





# Mystery object game

Speak or write a clue for your mystery object.

Play Twenty Questions.

Twenty Questions is a game where your friends can try to work out what you are thinking of by asking you questions. You can only give the answers, 'Yes' or 'No' in response. Try to build on the questions that have gone before in order to find out more.

