

What do you need to know?

The term **position** refers to the place where something is. However, to understand what position refers to in mathematics, we need to define some other things first:

Firstly, a **grid** is a base made up of lots of little squares that we use to split our 2D space.

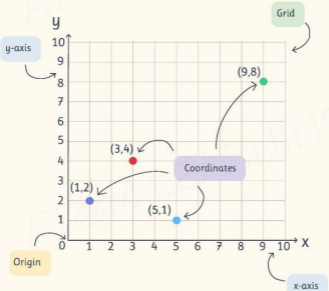
Alongside the grid we always have two **axes**. The horizontal axis is the line that runs along the bottom of the grid. This is called the **x-axis**. The vertical axis is the one that runs up the side. This is called the **y-axis**. The grid splits the axes into small intervals.

Along both the x axis and the y axis will be numbers in order, starting with 0 at the point where the x and y axis meet. This is called the **origin**.

Using the axes we can refer to points in the grid by indicating their **coordinates**. **Coordinates** will be made up of two digits - surrounded by brackets and with a comma in between. For example the coordinates of the **origin** are (0,0).

The first digit will tell us how far to the right in the x-axis we need to go (how many intervals we need to count to the right). The second digit will tell us how far up in the y-axis we have to go (how many intervals we need to count upwards).

In mathematics, we can know the **position** of a point or an object if we know its **coordinates**!



For example the position of the purple, red and blue points on this grid are, (1, 2) (3, 4) and (5, 1) respectively.

When you read or plot coordinates, the first number will always refer to the x-axis and is read first, followed by the y axis. So if you see a coordinate looking like this (9,8)

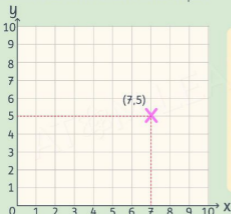
★ The 9 refers to the x-axis because this is first,

★ The 8 refers to the y-axis because it is second!

You can see (9,8) on the grid above marked with a green dot.

Plotting Coordinates:

Sometimes you will be asked to plot some coordinates onto the grid. **Plotting** just means to draw the coordinate in the correct place.



There, we have plotted coordinates onto a grid! Hooray!

Let's say the coordinates that we need to plot are

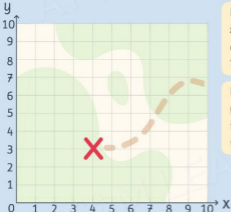
(7,5)

Begin by counting along the x-axis to 7, or just finding that number 7. Then we find the 5 on the y-axis. Run your fingers along to find the correct place. Make a mark.

Let's see how this works in an example!

Inés has a treasure map. She thinks that the red cross indicates where the treasure is buried. She wants to describe this position to her pirate friend using coordinates.

What are the coordinates of the cross?



We would write this as (4,3). Now Inés can tell her pirate friend where to find the treasure! ✓

Remember we always read the **x-axis** first so run your finger down to see which number is it. That's right, it's 4!

Now go back to the X and run your finger along to the edge of the **y-axis**. That's right, it's 3. So the coordinates are 4 and 3!

x-axis = 4

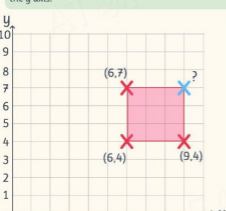
y-axis = 3

Let's look at a different example:



Amy is trying to plot a square onto the grid below, but she has only been given the coordinates for 3 of the vertices! The coordinates of three of the vertices of a square are (6,4) (9,4) (6,7). **What are the coordinates of the the fourth vertex?**

In order to find the last coordinate we will plot the three coordinates that we have been given! Remember the first number always refers to the x-axis and the second number to the y axis.



A square is a quadrilateral whose sides are all **equal** in length, so we know that the last point must be the one marked by the blue X. If we run our finger across the x-axis to align it with the cross we see that the x-coordinate is the number 9. If from here we run our finger upwards to meet the cross we will see that the y-coordinate is 7!

Therefore the vertex that completes our square has coordinates (9, 7)!

Remember!

★ x is the horizontal axis and y is the vertical one. x to the right y to the sky!

★ When writing the digits in a coordinate remember to write the x-axis first and then the y-axis. You go along the hallway and then up the stairs!

